Father Basilio, sowed "hope of fruit", with his religious and priestly life, dedicated to education, with that sweetness that came to him from God, the good Father, even though affected in the sufferings and contradictions of his time, with a vitality that found its sources in Mercy and the Cross. Today, in a society in which individual happiness is sought, Fr. Basilio reminds us that true happiness often gives us time for others, for the children around the world, for the poor. His love for young people, his intelligent and generous dedication to education, his choice to seek answers in the faith, are a precious heritage, to be collected and continued.



PRAYER TO OBTAIN GRACES AND GLORIFICATION OF THE VENERABLE FATHER BASILIO MARTINELLI

Almighty God, we pray you to glorify the venerable Fr. Basilio Martinelli, in his earthly life, he was a teacher of knowledge and virtue to the youth, he loved to suffer silently, as a victim of love for the souls in need of your mercy. Through his intercession, grant us also the love for silent sacrifice, for the salvation of souls, and in particular the grace that we trustingly ask you... through Christ our Lord. Amen.





Per informazioni e relazione di grazie ottenute per intercessione del venerabile p. Basilio, rivolgersi alla:

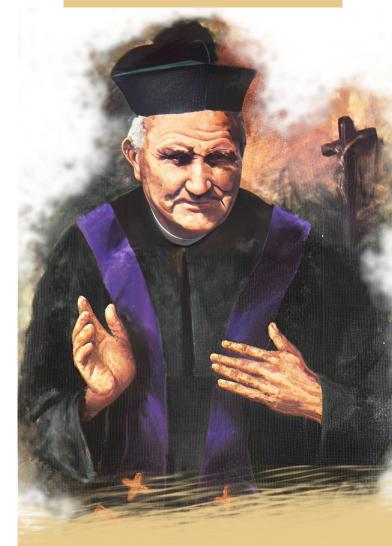
POSTULAZIONE
PADRE BASILIO MARTINELLI
COLLEGIO CANOVA - 31054
POSSAGNO (TV)

ISTITUTO CAVANIS VIA CASILINA, 600 - 00177 ROMA





TRIDUUM FOR THE JUBILEE YEAR 150 YEARS OF THE BIRTH OF THE VENERABLE VEN. FR. BASILIO MARTINELLI



"Three things are difficult for me and a fourth is completely unknown to me: the way of the eagle in the air; the way of the serpent over the earth; the way of the ship in the middle of the sea and the way of human in adolescence"

(Pr 30.19)



THE FAMILY, PROTAGONIST OF EDUCATION

- Virtue of humility -



"You understand the difficult character of a young man and his one hundred flaws when you know the parents and the family environment. Certain rooted defects, with difficulty and not in a short time, are removed halves. It takes a lot of patience in us educators and a lot of patience in young people. Everyday a few small steps"...

"There are weak parents who go to our schools to help them educate their children. Should we help them? We must do it with all the means that our experience suggests"...

"It is now necessary to give lectures to the mothers and fathers of the children to show how important education is and how to educate. Parents in our time do not know, do not reflect. They are content with well-being and health. The rest does not matter".

"To have influence over his children, he must not abandon, as many do, to his own authority".



SECOND DAY



THE SCHOOL, PROTAGONIST OF EDUCATION

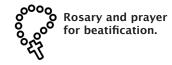
- Virtue of meekness -



"If you want to educate and not work blindly, let the boys open up expressing their difficulties the way they see things... by patiently listening to them. Sometimes the boy in the flame of passions closes in on himself and ends up abandoning every religious practice and justifies in the secret of his heart the falls with certain sayings that resemble or are those of the world. It is, then, the task of the educator to penetrate that heart with great delicacy, aiming to bring you light and peace. Trouble if you arrive too late..."

"To train our boys I see nothing but make them reflect on themselves, with appropriate observations and reflections"...

"If children are treated with justice, charity, and benevolence, it is impossible that they forget their educators".



THIRD DAY



CAVANIS FATHERS MORE THAN TEACHERS

- Virtue of responsibility and sense of duty -



"How much responsibility for those who educate, if they do not use vigilance, if they are not ready without sparing themselves... How do you acquire? By speaking little and about and showing affection, more than with words, with sacrifice and study. Few words and sensible. For educators, study is an obligation... for the Cavanis, it is like a fourth vow. We let every boy in his simplicity without putting anyone on the candlestick... we try all ways to create in the young, serious religious beliefs. If with all we fail, we do not despair. We keep on obtaining what is possible, waiting for the moment of grace. If the teachers, the children, had learned nothing but love of duty, they would have learned enough... It is therefore necessary, in the educator, to be calm and to reflect... And the same applies to progress in the ways of the spirit. Achieve much but silently, without an unnecessary external apparatus".

